



# OFFICE OF THE PRINCIPAL

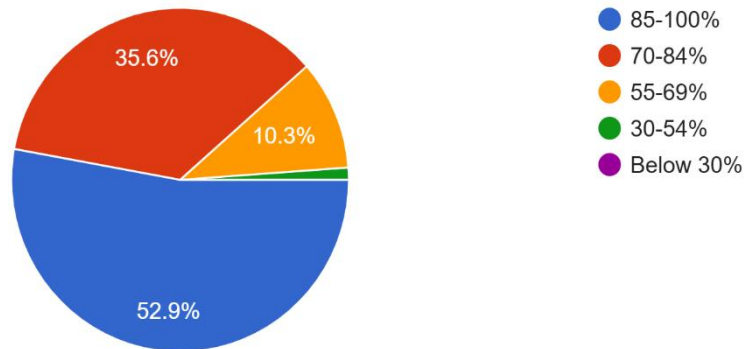
SWAHID PEOPLI PHUKAN COLLEGE, NAMTI

P.O.- Namtidole, 785684, Sivasagar, Assam

Students' Satisfaction Survey collected by the IQAC during the Academic Session:  
2024-2025

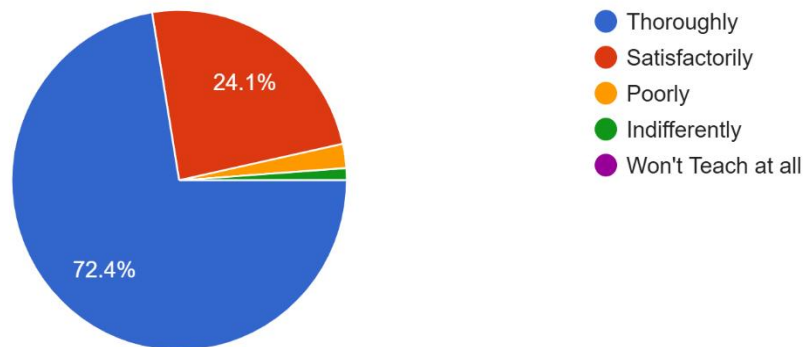
1. How much of the syllabus was covered in the class?

87 responses



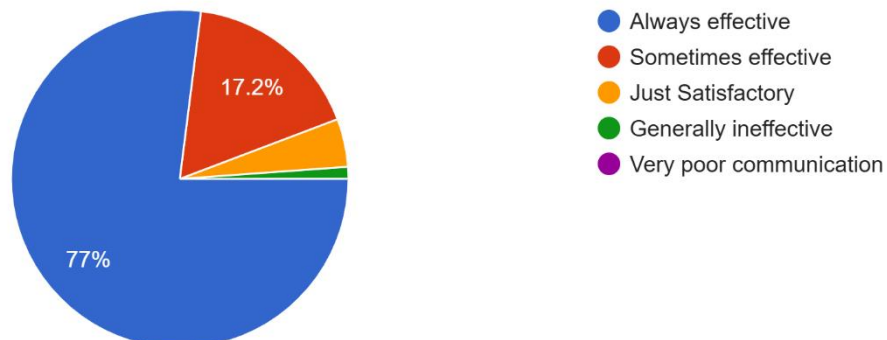
2. How well did the teachers prepare for the classes?

87 responses



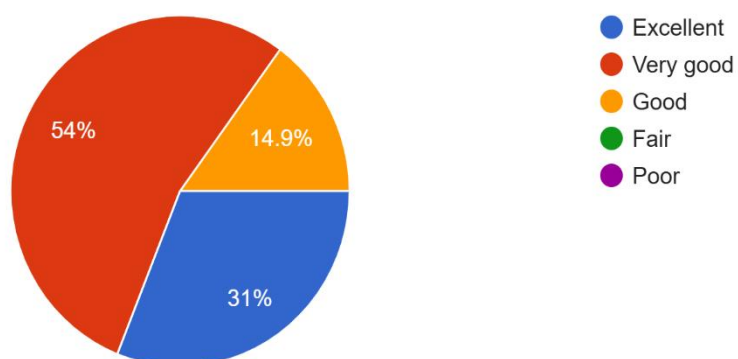
3. How well were the teachers able to communicate?

87 responses



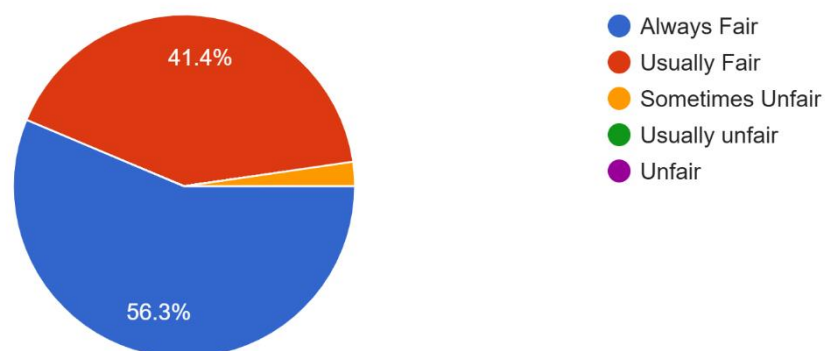
#### 4. The teacher's approach to teaching can best be described as

87 responses



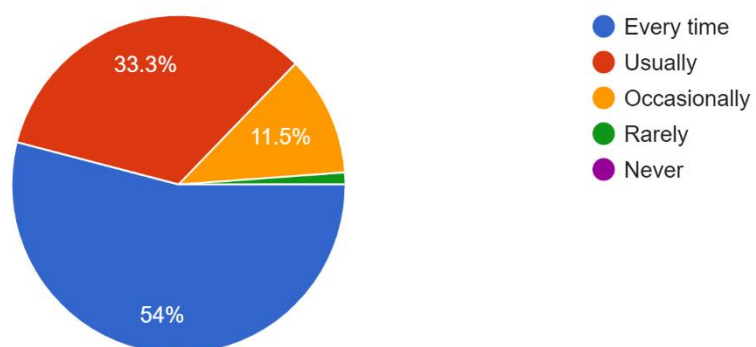
#### 5. Fairness of the internal evaluation process by the teachers-

87 responses



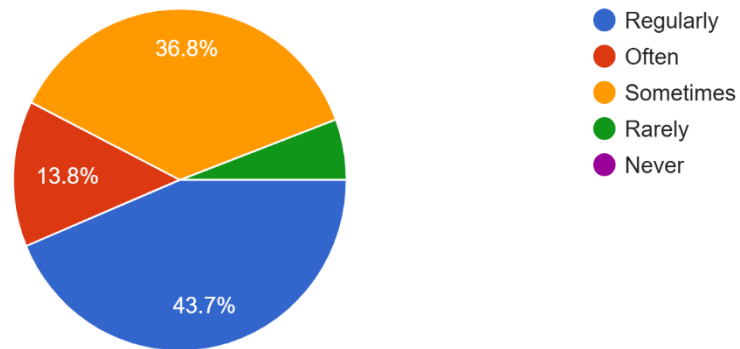
#### 6. Was your performance in assignments discussed with you?

87 responses



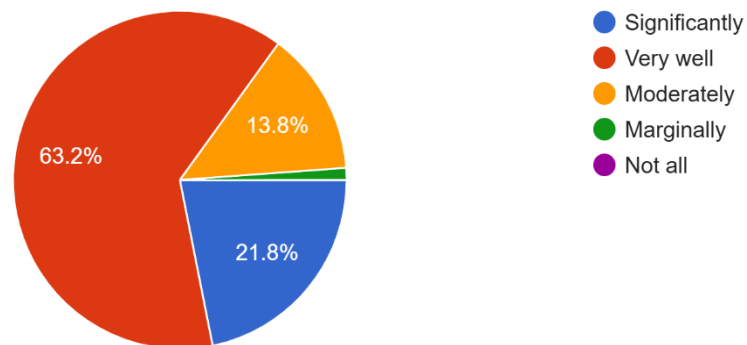
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

87 responses



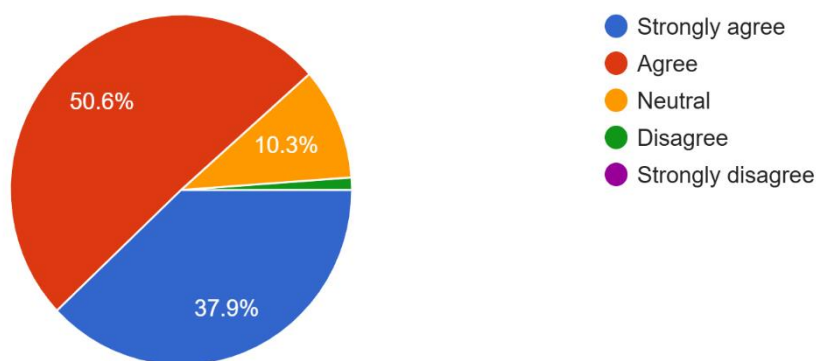
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

87 responses



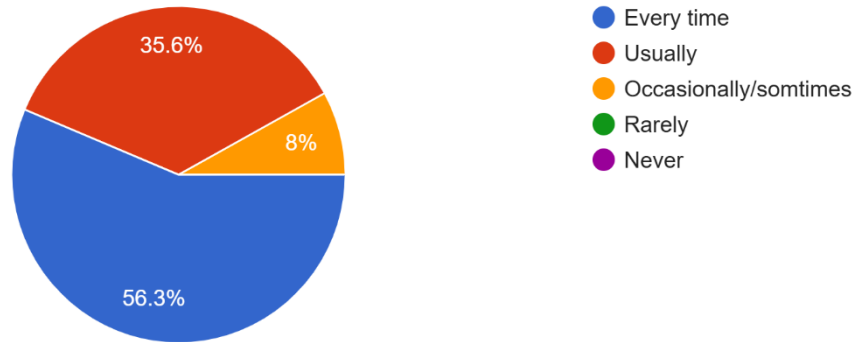
9. The institution provides multiple opportunities to learn and grow.

87 responses



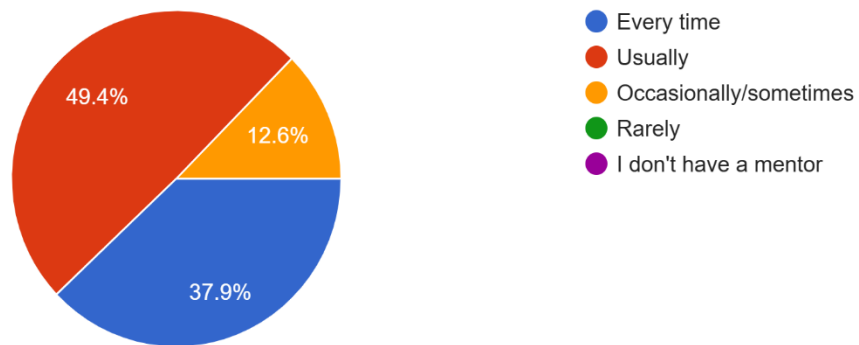
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

87 responses



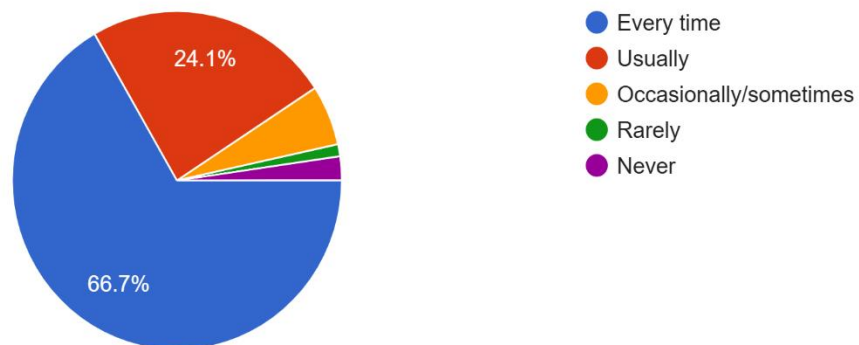
11. Your mentor does a necessary follow-up with an assigned task to you-

87 responses



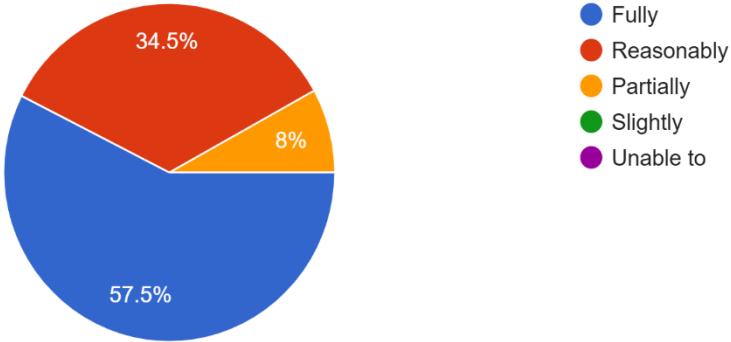
12. The teachers illustrate the concepts through examples and applications.

87 responses



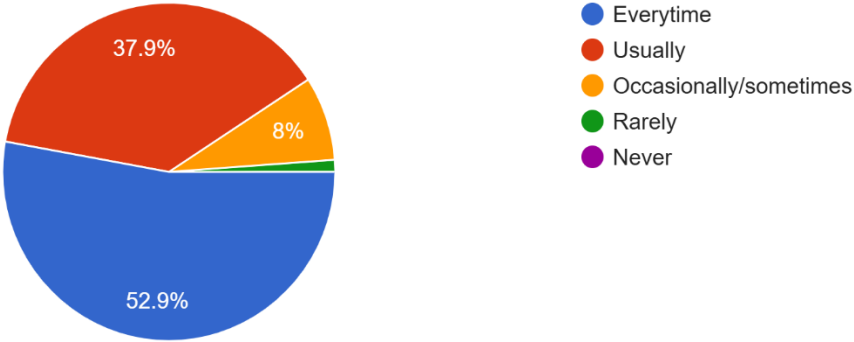
13. The teachers identify your strengths and encourage you with providing right level of challenges.

87 responses



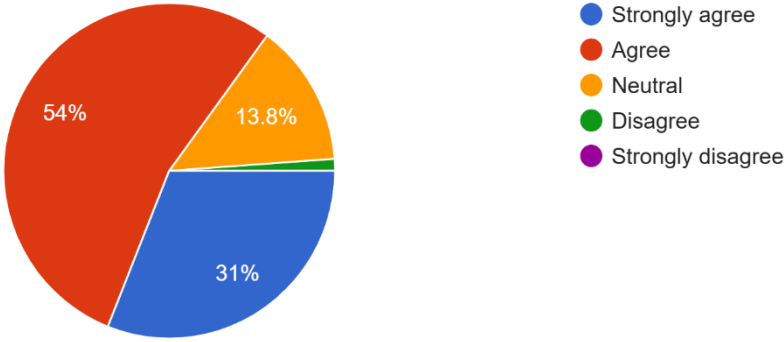
14. Teachers are able to identify your weaknesses and help you to overcome them.

87 responses



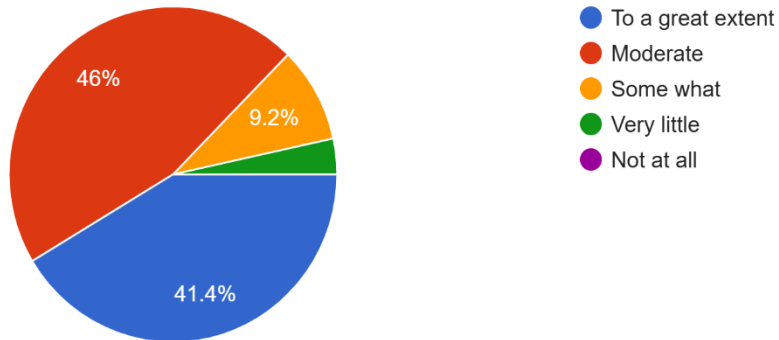
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

87 responses



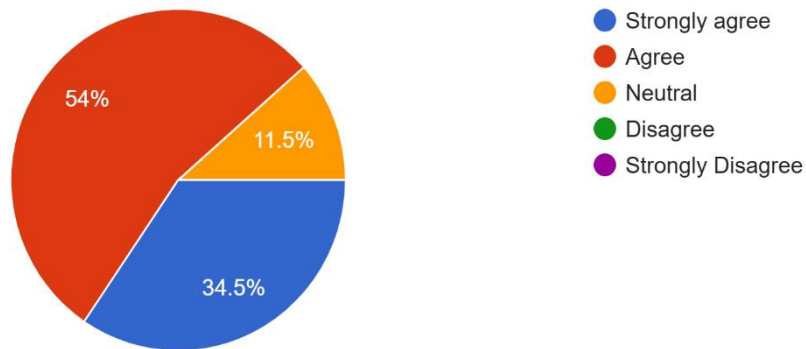
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

87 responses



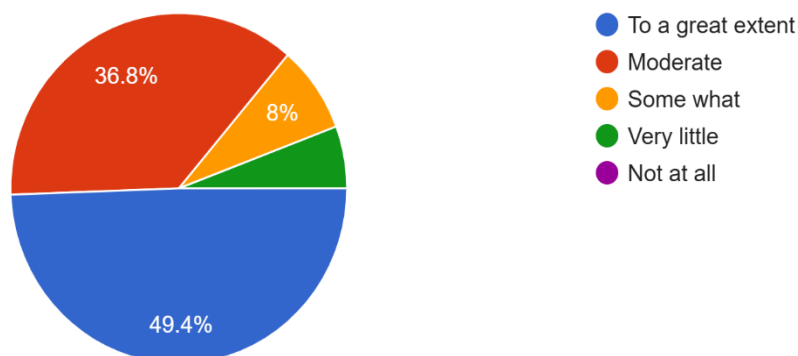
17. Teachers encourage you to participate in extracurricular activities.

87 responses



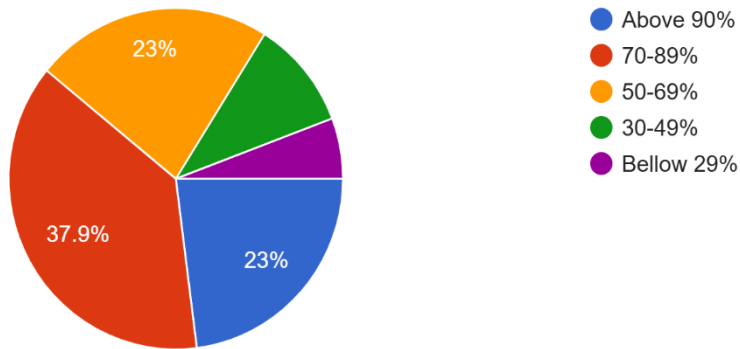
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

87 responses



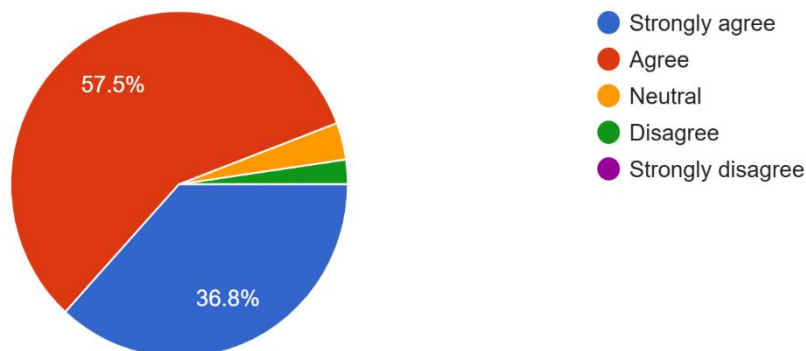
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching-

87 responses



20. The overall quality of teaching-learning process in your institute is very good-

87 responses



**21. Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

- i. There should be better communication between teachers and students to create a positive learning environment.
- ii. Organize seminars, guest lectures, and skilldevelopment workshops.
- iii. Organize PPT seminar presentation, field study, and group discussion.
- iv. To improve the teaching-learning experience, institutions should implement active learning strategies, enhance teacher professional development, and strengthen feedback mechanisms.
- v. Teachers should help a few students who are different from others. Some teachers only ask the reasons for the problem, but they should try to help them solve their problems.
- vi. Encourage more interactive and experiential learning.
- vii. Strengthen the feedback and assessment mechanism

- viii. Invest in faculty development and digital tools.
- ix. Organize an educational tour.
- x. Competitive Exam preparation and Internship opportunities
- xi. Enhance teacher–student communication. Better interaction and regular discussion between teachers and students make the teaching–learning process more effective.
- xii. Use modern teaching methods. The use of projectors, smart classes, group discussions, and presentations can make learning more interesting and easier to understand.
- xiii. Increase student participation. Ensuring the active participation of all students in the classroom helps to build confidence and improve their understanding.
- xiv. Improving teacher–student cooperation, using modern technology, and encouraging active student participation can greatly enhance the overall teaching–learning experience.
- xv. Here are three observations/suggestions to improve the overall teaching-learning experience in an institution: Incorporate Interactive and Practical Learning. Regular Feedback and Assessment. Leverage Technology for Personalized Learning.
- xvi. To improve the teaching-learning experience, institutions should implement active learning strategies, enhance teacher professional development, and strengthen feedback mechanisms.
- xvii. Encourage more interactive and experiential learning.
- xviii. Strengthen feedback and assessment mechanisms.
- xix. Invest in faculty development and digital tools.
- xx. Regularly training programs.
- xxi. Equal importance should be given to all students.
- xxii. Use of Digital medium/media.
- xxiii. Giving importance to the convenience and inconvenience (or needs and problems) of the students.
- xxiv. The use of technology-based education should be increased.
- xxv. Apart from the syllabus, some time should be allotted for experiential learning — for example, preparation for exams like ADRE Grade 3.
- xxvi. The institution should organize more practical sessions, field visits, and interactive activities to connect classroom learning with real-world applications.
- xxvii. More use of LED projector, use of practical session, and use of communication medium.
- xxviii. Organize group discussion, fill study, and seminar presentation.
- xxix. Use more interactive teaching methods to keep students engaged, provide regular feedback to improve learning outcomes, and ensure better use of technology and classroom resources.
- xxx. Arrange student counselling mechanism.
- xxxi. Increase the use of modern technology and encourage more teachers to use smart boards, projectors, and online resources during teaching.
- xxxii. Organize interactive classes — Provide opportunities for students to participate in discussions, question–answer sessions, and group activities to make learning more engaging.
- xxxiii. Implement regular feedback system — Collect feedback from students regularly and use it to improve the quality of the teaching-learning process.
- xxxiv. Integrate Technology for Personalized Learning.

- xxxv. There should be better communication between teachers and students to create a positive learning environment.
- xxxvi. Integrate More Applied, Project-Based Learning (PBL) · Observation: The current curriculum often emphasizes theoretical knowledge delivered through lectures. While this is foundational, students sometimes struggle to connect this information to real-world scenarios, leading to a gap between "knowing" and "doing." Suggestion: Systematically incorporate Project-Based Learning modules across departments. For instance, a sociology class could partner with a local NGO to conduct a community survey. This approach would: · Enhance Engagement: Make learning more dynamic and relevant. · Develop Critical Skills: Foster problem-solving, teamwork, and communication skills alongside core subject knowledge.



  
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