

Swahid Peoli Phukan College, Namti

Sivasagar, Assam

Student Satisfaction Survey (SSS) 2015-2016

Under criteria II of teaching- learning and evaluation a survey was conducted among the students on their satisfaction regarding teaching and learning processes. This survey includes majorly the questionnaire recommended by NAAC. Students Satisfaction Survey was conducted among the final year students of the college for the NAAC-AQAR-2015-16. The organization of survey, guidelines, questionnaire and the results are provided as follows.

The main objective of Students Satisfaction Survey is to assess the student's level of satisfaction on their experiences with the teaching learning process of the college. The survey areas as given below-

- Teaching Learning Process
- Effective of Communication
- Teaching learning Resources
- Counselling Experiences of Students
- Assessment Method

Methodology of the Survey:

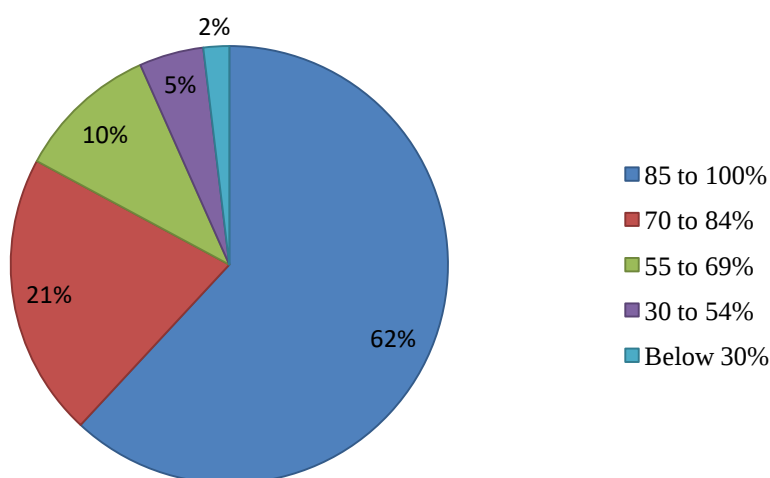
The Students Satisfaction Survey of the Swahid Peoli Phukan College, Namti was conducted in May, 2016 for the academic session 2015-16. The survey was covered 105 no's of final semester students of the college. The questionnaire of the Students Satisfaction Survey was prepared as per the guidelines prescribed by the NAAC.

Instructions of the questionnaire:

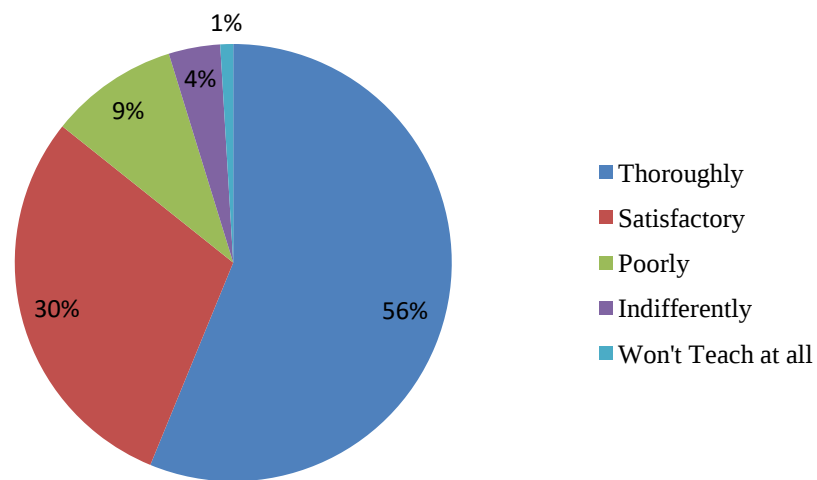
- All questions should be compulsorily attempted.
- Each question has five options, choose the most appropriate one
- Respondent's identity will not be revealed.

The responses given by the students for the questionnaire provided to the students are given below-

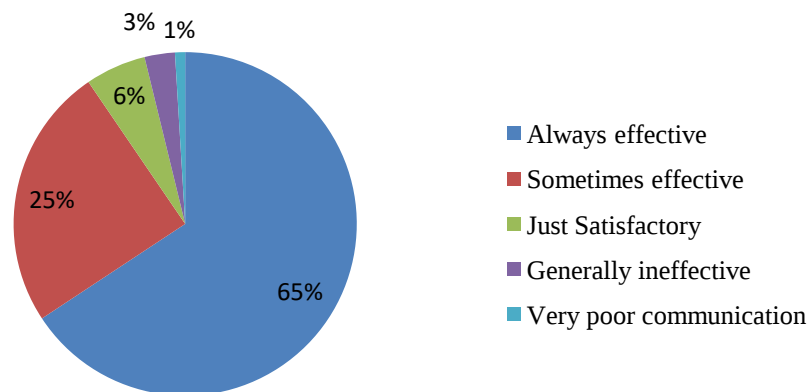
Q.1 How much of the syllabus was covered in the class?



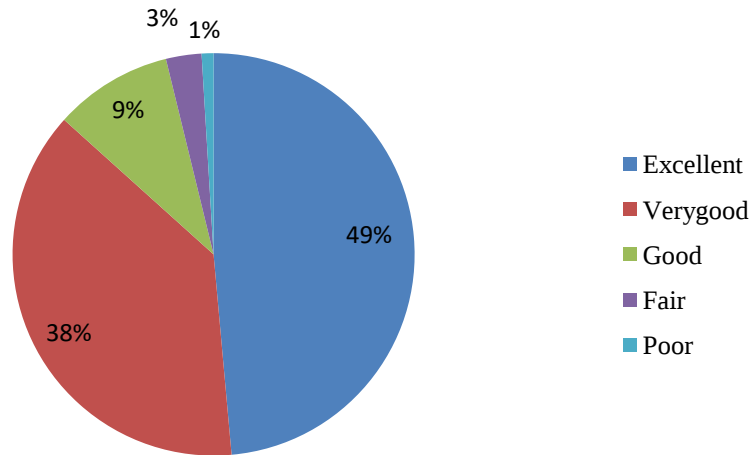
Q.2 How well did the teachers prepare for the classes?



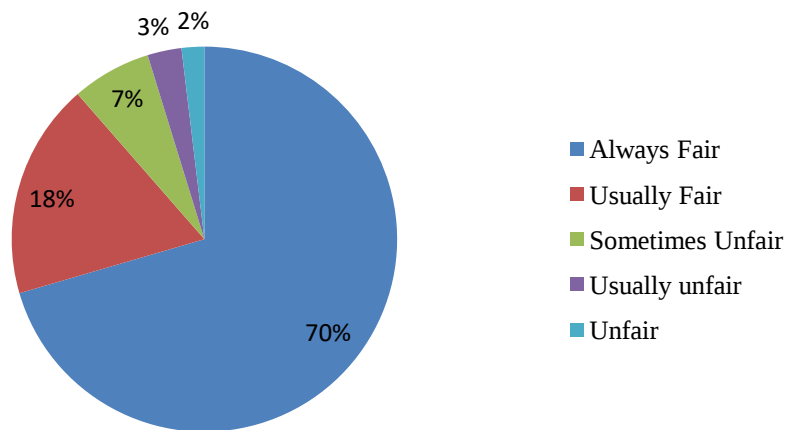
Q. 3 How well were the teachers able to communicate?



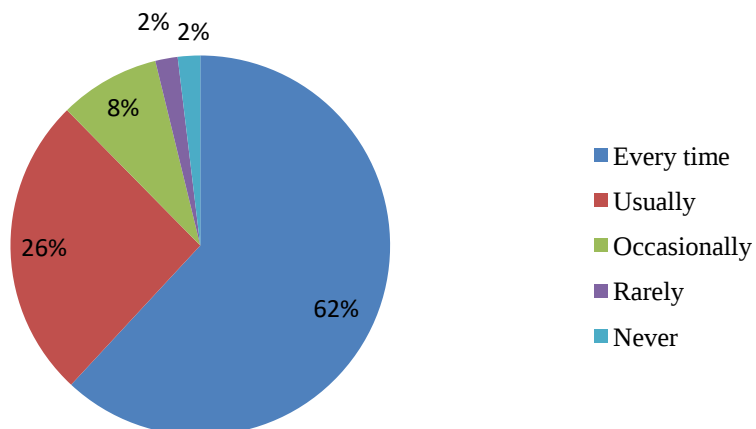
Q.4 The teacher's approach to teaching can best be described as-



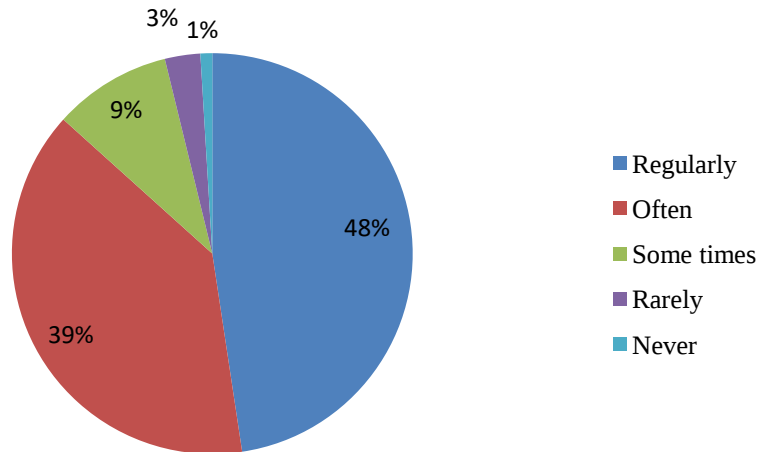
Q.5 Fairness of the internal evaluation process by the teachers-



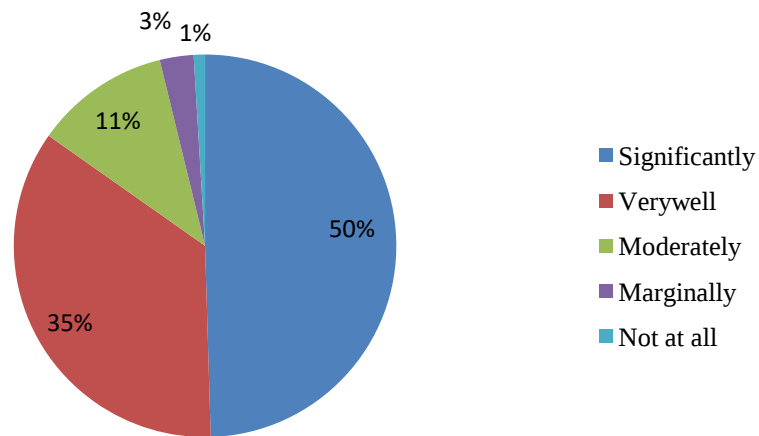
Q.6 Was your performance in assignments discussed with you?



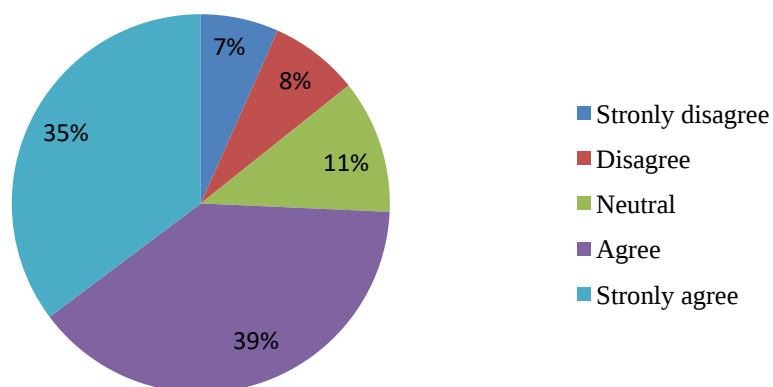
Q.7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.



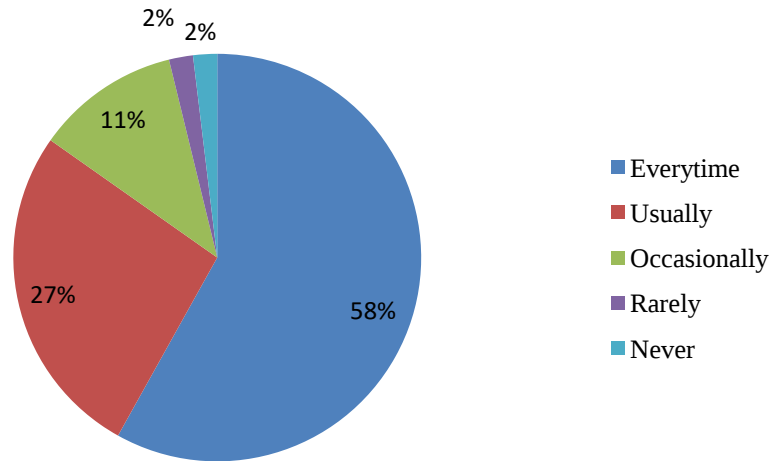
Q.8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



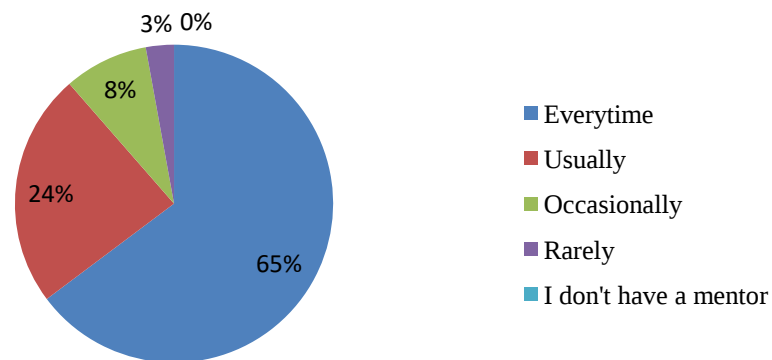
Q.9. The institution provides multiple opportunities to learn and grow.



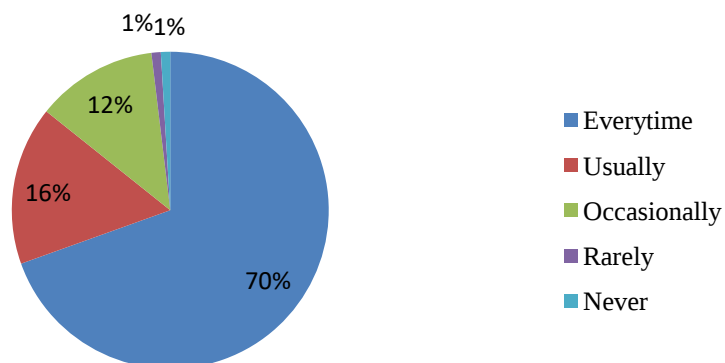
Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.



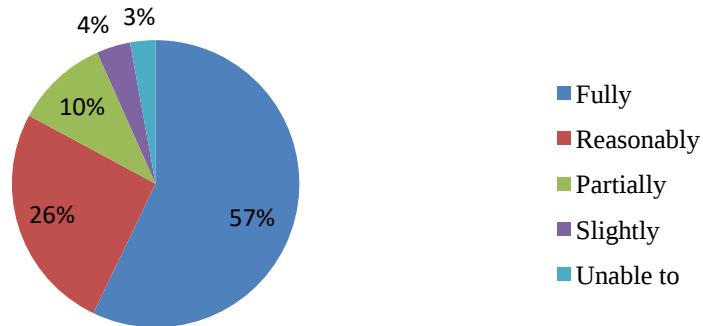
Q.11. Your mentor does a necessary follow-up with an assigned task to you-



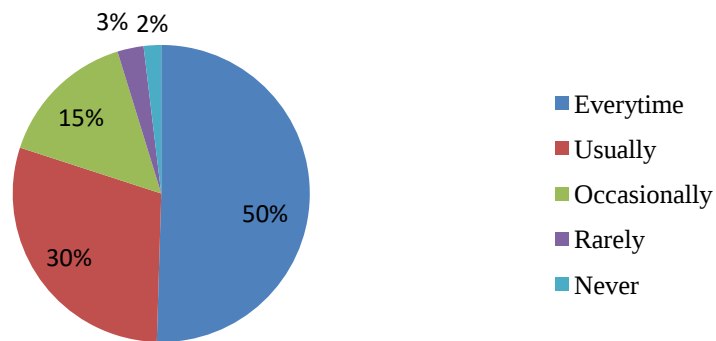
Q .12. The teachers illustrate the concepts through examples and applications.



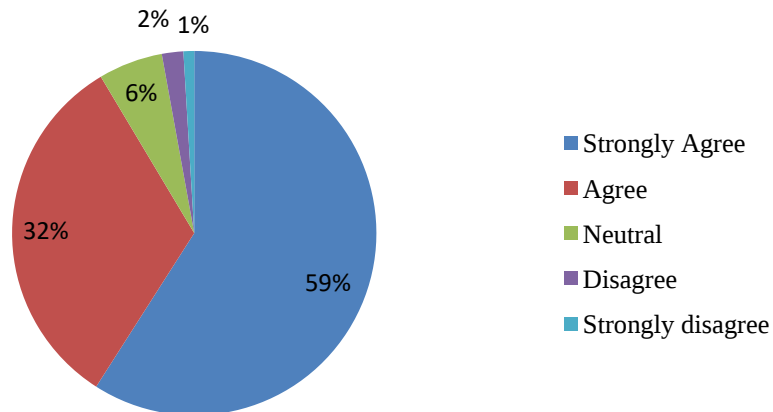
Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.



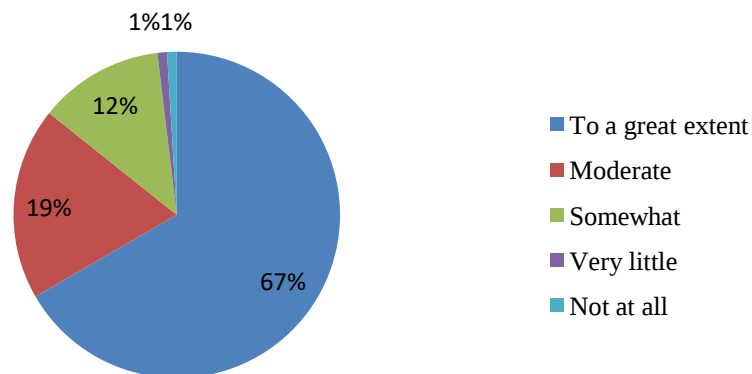
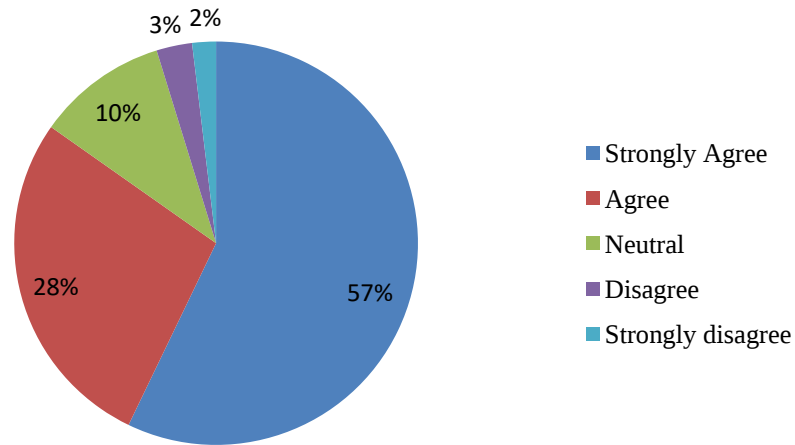
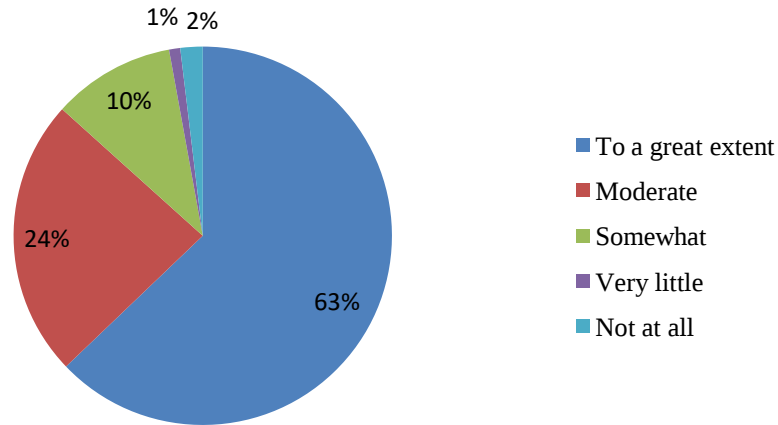
Q.14. Teachers are able to identify your weaknesses and help you to overcome them.

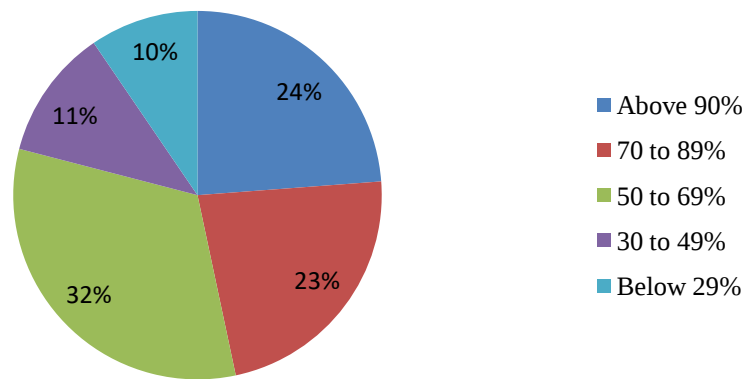


Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

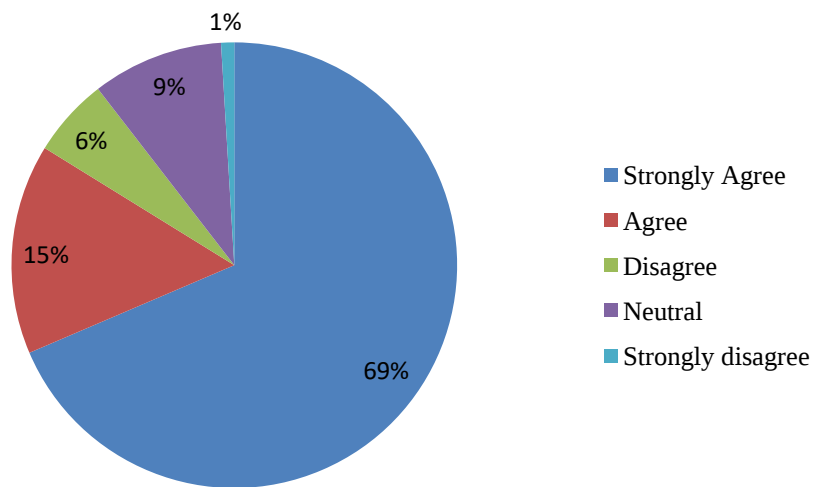


Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.





Q. 20. The overall quality of teaching-learning process in your institute is very good-



Suggestions for Improvement:

- More emphasis should be given to the use of ICT tools in the classroom
- Library should be enriched with more books.
- More field visits and skill development activities are encouraged.