# Programme Outcome, Course Specific Outcome & Course Outcome Under Dibrugarh University, Assam

Programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institution are as follows:

UG (B.A.Programme Outcomes: After completing Undergraduate Programme in specific subjects (Major), a student will acquire in depth knowledge of the subjects that he/she studied in UG programme and become competent for further Higher Studies; to prepare for competitive examination and can apply for jobs of his/her interest.

The learning outcomes i.e. knowledge acquired by the students from each course of various departments of the institution is listed below:

## Course Outcome: B.A. Major

#### Assamese:

1<sup>st</sup> semester

ASMM-101 (Major) various ages of Assamese literature, Assamese literature from the time of Shankardeva to the present (A Vaishnavite Saint and Social Reformer of Assam)

101(MIL) History of Assamese literature, different ages of Assamese literature and Assamese culture

# $2^{nd}$ semester

ASMM-201 Assamese literature in detail from the Arunudoi period to Post-War period. 201 (MIL) Guidelines for proper pronunciation, spelling, use and construction of Assamese words and sentences, knowledge on translation, letter writing etc.

# 3<sup>rd</sup> Semester

ASMM-301 (M) Language and different subjects related to language distribution. 302(M) History of Assamese poetry along with detail knowledge about the poets and poems.

# 4<sup>th</sup> Semester

ASMM-401(M) Information and knowledge about the development, characteristics and diversity of Assamese prose.

ASMM-402 (M) Use of Assamese language and dialects in Assam, idea of epistle, linguistic, and the flow of Assamese language

401( MIL) Assamese poetry and prose flourishing from the period of Sankardev to the present time.

# 5<sup>th</sup> Semester

ASMM-501 (M) Literature and various literary devices, their definition and uses.

ASMM-502(M) Assamese drama and Assamese theatre.

ASMM-503(M) Assamese culture and its characteristics in detail.

ASMM-504(M) Comparative literatures, its definition and comparison of Assamese literature with Indian literature.

# 6<sup>th</sup> Semester

ASMM-601(M) Practical use of Assamese language in various fields like news reading, editing, advertisement etc.

ASMM-602(M) Significance of the evolution of Arya language of India, introduction of Sanskrit, Pali and Prakrit, grammar and proper use of the language.

ASMM-603(M) Assamese phonetics, different theories related to phonetics, word structure and sentence structure etc.

ASMM-604(M) Basic idea of world literature.

#### For General Course:

ASMG- 101 -History of Assamese literature, classification and Assamese culture

ASMG- 201- Applied knowledge of Assamese language: proper pronunciation, and spelling, use of terminology and translation

ASMG- 401-Selection from Assamese literature: to introduce some selected Assamese poetry and prose from the period of Sankardeva to recent period.

#### **Economics**:

# 1<sup>st</sup> Semester

101 (M) Basic concept of Microeconomics, Advanced theoretical issues and their practical applications.

# 2<sup>nd</sup> semester

201(M) Basics of Macroeconomics, theories of income and employment, theories of consumption function and investment spending, determination of interest rate & IS- L model, open economy in the context of macroeconomics.

## 3<sup>rd</sup> Semester

301 (M) Basic concept of Microeconomics to understand the modern economy function

302 (M) Basic statistical method often be applied in economics.

4<sup>th</sup> semester

401(M) Basic mathematical method applied in economics.

402 (M) Basic theoretical concepts of public finance.

# 5<sup>th</sup> Semester

501(M) Measurement of development with the help of theories along with the conceptual issue of poverty and inequalities with Indian perspectives.

502(M) Fiscal policies designed for developed and developing economies with a special thrust to federal system.

503(M) Historical developments in the economic thought propounded by different schools.

504(M) Basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial market.

## 6<sup>th</sup> Semester

601(M) Development problems of the North east India.

602(M) Basic concepts of environmental economics along with the solution to the environmental problems.

603 (M) Real and monetary sides of international economics.

604 (M) Characteristics of the economy of Assam.

## **General Course**

ECONG-101- Basic concepts of microeconomics, analysis of behavioral patterns of different economic agents, advanced theoretical issues and their practical applications.

ECONG-201- Basic microeconomics concepts and the theories of macroeconomics.

ECONG-301 Basic concepts of public finance along with a reference to the Indian Economy.

ECONG-401 Salient features of Indian Economy, performance and problems of the primary, secondary and tertiary sectors of Indian Economy

ECONG-501- Statistical data collecting methods and basic statistical methods that can be applied in economics

ECONG-601- The measurement of development with the help of theories along with the conceptual issues of poverty and inequalities from Indian perspective

#### Education

EDNM-101 Meaning, Nature, Scope of Education and relation between Education and Philosophy, Indian with western philosophy.

EDNM-201 Educational sociology, different political ideologies and equality and relation between education and development

EDNM-301 Concept of psychology, different factors of learning, concept of mental health, hygiene for adjustment in society etc.

EDNM-302 Meaning, nature, scope and need of measurement of education, tools of measurement and evaluation, personality assessment, statistics in education etc.

EDNM-401 Impact of socio-political changes of the nationalist movement in India during early 20th century and role of education in the development of emergent India.

EDNM-402 Contribution of educators of different countries to educational theory, issues and problems of Indian educations and development of educational thoughts

EDNM-501 Importance of child psychology and the need of guidance of child development, to develop sensitivity towards the needs and rights of children and understanding about children and new insight about them.

EDNM-502 Developments of Indian education since independence, reasons for the recommendations of the different Educational commissions since independence, causes for various educational movements and its accompanying challenges & Indian Constitution.

### EDNM-503

- Educational technology and its use in education system, the role of communication technology in class-rooms.
- > To use and innovative methods of educational technology in teaching learning process.

EDNM-504 Principles of Teaching Learning Process, role of audio- visual aids, importance of lesson planning in teaching learning process, knowledge about teaching different subjects and different methods and approaches of teaching.

## EDNM-505 Practice teaching:

To develop skill of preparing lesson plan for micro and macro teaching

EDNM-601 Laboratory practical: uses of psychological test, report conduct in psychological laboratory

EDNM-602 Field study: to provide knowledge of preparing a report after field visit, to familiarize students with the changing educational realities of today's society

EDNM-603 Concept, nature and scope of measurement, concept of educational supervision, concept of planning and finance, type of resources in school managements.

EDNM-604: To understand the educational system of own country, drawbacks of the system as compared to other countries, to plan changes in education in the context of global world and help in reforms.

EDNM-605 Significant trends in education, to focus attention on certain major social and national issues related to India, to develop various plans and policies regarding the educational set up in India.

#### **General Course**

EDNG-101- Foundation of Educations

EDNG-201 Educational psychology

EDNG-301 Measurement and evaluation in Education

EDNG-401 Contemporary issues of Indian education

EDNG-501 Development history of Indian Education

EDNG-601 Techniques and methodology of teaching

## **English**

ENGM-101 Events, ideas, personalities and texts that form the backbone of each literary period with clear awareness of related trends in the continents

ENGM-201 Signpost of English society and culture from the 18th century to the twentieth.

ENGM-301 Major events and characters in classical mythology which help to connect the students with western literature, as part of larger socio-cultural context

ENGM-302 Major poets and poems from Shakespeare to Eliot

ENGM-401 Major essayist, Non- fictional prose writers and novelists form Bacon to Jane Austan

ENGM-402 Major English novels from Dickens to Lawrence and encompassing the different socio-political context of their original reception.

ENGM-501 English drama from Marlowe to Beokett encompassing the cultural context of their production and reception.

ENGM-502 Major critical text from the Classical period as well as from the Renaissance and the neo- classical period in order to contextualize critical terms and reference that would be useful for the understanding and analysis of literary text.

ENGM-503 Major philosophical text from the early modern period to the 20th century to contextualize the philosophical terms and frames of reference that initiates the understanding and analysis of literary texts.

ENGM-504 Seminal IWE text in order to understand the complexities of Indian life and culture as well as the relevance of IWE in the contemporary world.

ENGM-601 Major critical text from Romantic period to the 20th century that initiate the contextualization of critical terms and analysis of literary text

ENGM-602- Seminal American text that would help to understand the complexities of American culture and the relevance of American ideas to the Indian situation.

ENGM-603 - Post colonial novels to understand the complex negotiation between the colonizer and colonized and transformation in societies and cultures in India and Africa.

ENGM-604 -Some basic concepts associated with language, sound system of English and English syntax to stimulate effective communication in English.

#### **General Course**

101 (Gen. Eng.) Basic skills in written communication like reports, notes, memos and other similar items.

101 (Alt. Eng.) To familiarize poetry as a genre, the course contains poems of English, American and Indian writers and cultural and social background against which these master piece were produced

202 (Gen. Eng.) The course consists of some fictional and non- fictional literary works which will make the students to understand different kinds of creative writing and to enhance their language and communication skill.

202 (Alt. Eng.) The course contains non fictional prose to familiar the students with the ideas of famous writers and thinkers

301 Communicative skills: Skills and abilities required for various competitive examination and for future academic and professional needs.

301 (Gen. Eng.) The poems and dramas included in this paper will enable the students acquaint with the nature of writings of the writers from the Romantic to Modern age.

## Geography

### **GGRM 101**

- > Students will be familiar with the distinctiveness of Geography as a field of learning in social science as well as natural science.
- > Students will be familiar with the interrelationship between Geography and other branches of Earth Sciences.

# **GGRM 201**

- > Students will be familiar with the theories in Geomorphology.
- > Students will be familiarising with geomorphic processes.
- ➤ It deals with Biogeography and oceanography

#### **GGRM 301**

- > Students will be familiar with the atmosphere and its components.
- > Students will be familiar with Humidity, precipitation and atmospheric disturbances.
- > Students will be acquaintance with classification of climate, climate change and recent issues.

#### GGRM **304**

- > Students will be acquainted with the Topographical sheet study and profile drawing.
- > Students will be acquainted with the Climatic data study.

#### **GGRM 401**

- > Students will be able to know the Human Geography, its development and different school of thought.
- > Deals with pattern of Human adaptation, Mankind and Settlement.
- > Deals with Population growth and distribution, Population regions and Policies.

## GGRM 402 (Practical)

➤ This practical paper is planned to acquaint the students with the use of different cartographic methods to represent population data and their analysis and drawing of thematic maps and their interpretation.

#### **GGRM 403**

> Students will be familiar with the various aspects of Industrial, Agricultural and Transport Geography.

# GGRM 404 (Practical)

- > This practical paper deals with drawing of Hypsometric and Bathymetric curve and their interpretation.
- ➤ Deals with Excursion or Field Report visited by the students of geographical importance.

## **GGRM 501**

- > Students will be able to know the Physical Geography of India.
- > Students will be familiar with the Mineral and Power Resources of India.
- > Students will be familiar with the Physical Geography of N.E.India.

## GGRM 502 (Practical)

- This paper deals with preparation of Flow line and Cartographic Study.
- > Students will be learned how to prepare a project report.

## **GGRM 503**

➤ This paper is designed to study Regional Geography of Asia, North America and South America.

## GGRM 504 (Practical)

➤ This paper deals with preparation of thematic mapping and Shape index analysis of India as well as North east India.

#### **GGRM 505**

- This paper mainly deals with Political Geography and Geopolitical Issues.
- ➤ It deals with Geopolitical issues of South East Asia.

### GGRM 506 (Practical)

> Students will able to learn with slope analysis and drawing of block diagrams GGRM 507

- ➤ This paper Deals with Regional concept and Planning.
- ➤ This paper Deals with Regional Planning Strategy.

# GGRM 508 (Practical)

This paper deals with Cartograms and Quantitative analysis and Network Analysis.

### **GGRM** 601

- > Students will be able to familiar with the history of map projection and surveying and leveling, and modern cartographic methods.
- > This paper also deals with modern cartographic methods including Remote sensing .GIS and GPS.

# GGRM 602 (Practical)

➤ This paper deals with the construction of map projection of Zenithal, Conical and Cylindrical type.

#### **GGRM 603**

- ➤ This paper deals with Regional geography of India and N.E.India.
- > Students will be familiar with Agriculture, Industries, Socio-cultural Structure and Transport of India.

#### GGRM 604 (Practical)

➤ It deals with the modern techniques of interpretation of satellite imagery. CO1 : Deals with Image Interpretation. CO2: Deals with Satellite image comparison with toposheet. Course Code:

#### **GGRM 605**

➤ This paper deals with the Regional geography of Africa, Australia and New Zealand and Europe.

## GGRM 606 (Practical)

This paper deals with the analysis of statistical data.

## **GGRM** 607

- ➤ This paper deals with the Geographic thoughts and Quantitative methods.
- Deals with development of geography in ancient, medieval and modern period.

# GGRM 608 (Practical)

This paper deals with conducting survey by different methods and preparation of maps.

#### History:

HISM- 101 Basics of the discipline of History and to understand its sources in their varied forms, contents, uses and analysis.

HISM- 201 Critical outline of the political history of Assam from the earliest times to its occupation by the English East India company in the first quarter of the 19<sup>th</sup> century.

HISM- 301 Focus and aspects of changes and developments in the sociopolitical economic life in Assam during colonial period.

HISM- 302 Socio Economic history of ancient, medieval and colonial Assam

HISM- 401 Political developments in between 1200- 1750

HISM- 402 Major factors led to the establishment and consolidation of the British rule in India

HISM- 501 Major factors that led to the establishment and consolidation of British rule in India and process of growth of nationalist movement.

HISM- 502 Major trends and developments that took place in Europe which ushered in the modern age.

HISM- 503 Major political developments in Europe from 1815 to 1945

HISM- 504 Tourism in North- East India with special reference to the historical monuments and places of North Eastern region.

HISM- 601 Ecology and environment history, relation between ecology and human civilization with particular reference to post independence India

HISM- 602 Feminist movements, the key concepts in women's studies as well as sources for reconstruction of women's history

HISM- 603Significant historical changes in the sociopolitical and economic life in the world beginning with the 17th century European enlightenment to the coming Globalization.

HISM- 604 Developments of Indian science and technology since early times.

# **General Course:**

HISG-101 History of Assam from 1228 to 1826

HISG-201 History of Assam from 1826to 1947

HISG-301 History of Europe from 1453 to 1815

HISG-401 History of India from earliest time to 1526

HISG-501 History of India: 1526 to 1947

HISG-601 Women in Indian History

#### **Political Science**

PSCM-101 Contribution of the main tradition of Western Political thinkers of political thought.

PSCM-201 Constitution and Indian political system

PSCM-301 Basic concepts, principles and dynamics of Public Administration

PSCM-302 Important theories and issues of International relations.

PSCM-401 Understanding of political process and phenomenon in the North Eastern context.

PSCM-402 Constitution, government and political structures of some selective countries of the world in a comparative manner.

PSCM-501 Student will acquire the knowledge of the basic concept and ideological orientation of the discipline.

PSCM-502 Contribution of the main tradition of Indian Political thought

PSCM-503 Domestic sources and structural constraints on the genesis, evolution and practice of Indian foreign policy

PSCM-504 Diverse perspective on International Law

PSCM-601 Human Right among students through study of aspects of human right.

PSCM-602 Concepts, issues related to feminism and gender study

PSCM-603 Process of administration in Indian context

PSCM-604 Process of rural development administration in Indian Perspective

General Course:

PSCG-101 Political theory

PSCG- 201 Indian Govt. and policies

PSCG- 301 Public Administrations

PSCG- 401 International Relations

PSCG-501 Administration of Rural Development of India

PSCG-601 Human Right

## **Sociology**

## SOCM-101 General Sociology:

> Students will be familiar with emergence, notions and basic concepts of sociology.

#### SOCM-201

- > Theoretical knowledge on social change and development.
- To know about Indian Society.
- > Students will be familiar with marriage, family, religion and kinship of Indian Society.
- ➤ To familiar with Caste system and Status of women in India.
- > Students will be familiar with Perspective of studying Indian society

## SOCM-301 Theoretical perspective in sociology

- ➤ To know about Origin and development of western sociology.
- > Students will be familiar with the Contribution of modern thinkers eg. interactionism, phenomenology and post-modernism.
- > Contribution of classical thinkers

#### SOCM-302

- ➤ Theoretical knowledge on social change and development: Classical, modern and Indian sociological thinkers.
- > Students will be familiar with the Factors of social change, Social changing scenario and Obstacles to social change.

## SOCM-401 Social survey, research and Statistics:

- > Students will be familiar with the Conceptual meaning of Social survey and research, Research design, sampling method.
- > Students will able to know the Techniques of data collection and statistics.

# SOCM-402 Social problems & social welfare:

> Fundamentals and the emerging issues of Social problems, social welfare and security from sociological perspective.

# SOCM-501 Sociology of development:

- ➤ To familiar with the meaning of Sociology of development and changing conception of development, basic knowledge of theories, path, models, and agencies of development along with Indian experience of development.
- To about the Structural aspects of socio-economic development.
- > Students will be familiar with Composition of social structure and economic development.
- > Students will be familiar Planning in India.

## SOCM-502 Sociology in North- East India:

➤ Historical background of the North-East Frontier Region as an unique sociological spot of observation as it has been occupied by different ethnic groups or people, their diverse cultural traits and preservation of respective social system.

# SOCM-503 Understanding social psychology:

➤ Basic understanding of Social psychology, development of student's own personality in the society.

## SOCM-504 Sociology of mass communication:

➤ Sociological understanding of mass communication, to develop the process of interaction in day to day and everyday working life.

## SOCM-601 Globalization and society:

Characteristics and issues relating to globalization, various agencies involved in the process and examines its socioeconomic and cultural impact

## SOCM-602 Science, technology and society:

Sociological understanding of Science and technology, the impact of science and technology on the society

# SOCM-603 Sociology and Industry:

➤ Theoretical knowledge of society of industry, to understand the social structure of industry and its practical aspects.

# SOCM-604- Sociology of health & hospital management:

- To know about the Sociology of health and Social epidemiology.
- > Students will be familiar with Social components in therapy and rehabilitations.
- > Students will be familiar with Hospital organization and the sick role and also patient role.

SOCG- 101- General Sociology

SOCG-201-Society in India

SOCG-301 Techniques of social research

SOCG-401 Theoretical perspectives in Sociology

SOCG-501 Social problems and Social welfare

SOCG-601 Sociology of Rural Development